

Title I

Over the years Rehobeth Elementary students have benefited from Title I funding based on our school's social economic needs.

With this funding, we have been able to provide students with technological advances, additional tutorial classes, and research based computerized programs to enhance student learning.



On August 31, 2011, parents were invited to attend RES Title I meeting to learn and provide feedback.

Addendum for Title I Plan

2011 – 2012

Introduction

Due to rapid growth in the community, Rehobeth Elementary School currently has 1082 students. The student composition consists of 82.5% of the students are Caucasian, 9.7% are African American, 6.3% are Hispanic, 1.2% multi-racial, .09% are Asian, and 0.09% are Pacific Island. Reports from our school system's nutrition office, offers the following statistics: 63.15% students receive free and reduced lunch.

Our campus is still set up with the same primary buildings we had in 2003–2004. However, we are currently in the process of building a new facility that will house ten classrooms, administrative offices, counselor offices and the library. Our community still continues to grow, and our school has continually made changes to serve our students. With the massive cut backs in the last four years we have not had sufficient funding for our technology program. However, we feel we have continuously served our students with two computer labs, adding more computers to classrooms, technology in the library, and we have expanded technology for the individual classrooms such as Mimio Teach, LED projectors and document cameras.

We went through the SACS accreditation process in 2008 and updated our mission statement for our school. Then in 2010 we went through a district wide accreditation for SACS CASI. Due to this development, we had to develop a mission and vision statement to reflect our beliefs for our district. The mission statement is “Sharing the Vision; Shaping the Future”. Houston County Schools, believing that our children are our future, commit to a partnership with stakeholders, to provide safe, caring learning environments

that encourage each student to achieve to his or her full potential. Houston County Schools beliefs are:

- A school community should be a safe and caring environment that promotes respect, self-worth, creativity, and academic growth.
- All stakeholders should work collaboratively.
- Education must be responsive to the diversity of our students.
- A school community should foster the intellectual, emotional, and physical well-being of each student.
- Education should be celebrated as a lifelong process that fosters personal growth.
- Essential components of learning are innovation, risk-taking, and challenging students' limits.

The vision statement for the district is:

Houston County Schools are in partnership with our stakeholders, and will prepare students to lead productive lives and meet the high expectations of a competitive global society. In this pursuit, we will strive to become innovative, exemplary, and technology-rich centers for learning. We will inspire, challenge, and empower students to become responsible citizens and lifelong learners who are excited by the challenges of tomorrow. By implementing high quality, research-based educational strategies in a safe, secure, and nurturing environment, we will insure the success of our students to compete in the twenty-first century. While sharing this vision, we will shape the future through perseverance, dedication, and teamwork.

Participation in the planning process:

The planning process originated in July of 2003; however, since its inception we have updated our data resources to include the Compass Learning lab, the Science portion of the ARMST test, and adding our special education teachers to participate in reviewing scores and the effectiveness of the curriculum.

Comprehensive Needs Assessment:

Previously, it was reported that our testing scores had not made the gains it needed to make to compete with area schools. That data has currently changed, and Rehobeth Elementary has indeed made the gains it needed. Our data shows that after implementing Title I programs and attending job embedded workshops our school has indeed made gains in several areas. RES also made AYP in all areas for the 2010-2011 school year.

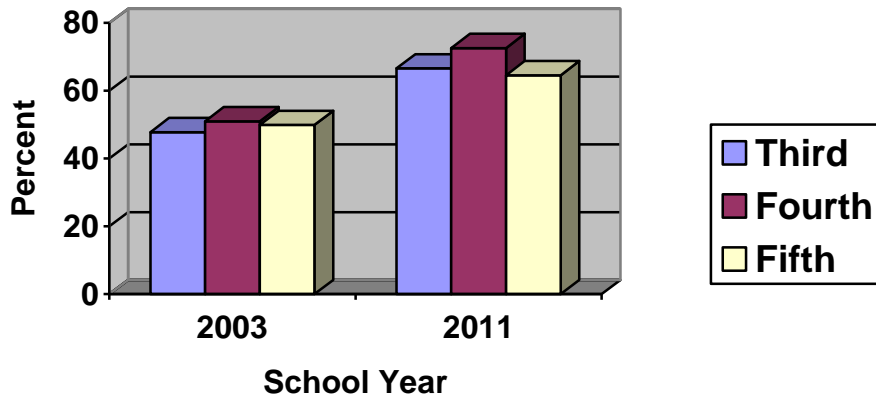
Our comprehensive needs assessment updated to include the following:

- 5th grade science assessment
- Saxon math
- Scott Foresman reading series
- IXL Math program
- STI Achievement
- DIBELS
- STAR Reading
- STAR Math
- Maze Assessments

Graphs updated for the year 2011

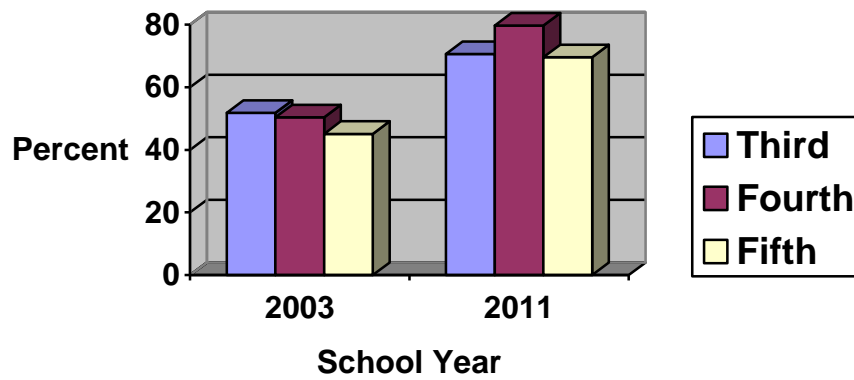
The following graphs include the most current data for our test scores. These graphs show the growth from when we started our Title I plan in 2003, until 2011. Looking carefully at our graphs, you will see an increase in almost every category. Overall, from the inception of this plan, there have been tremendous gains.

SAT 10 Reading Percentile Rank



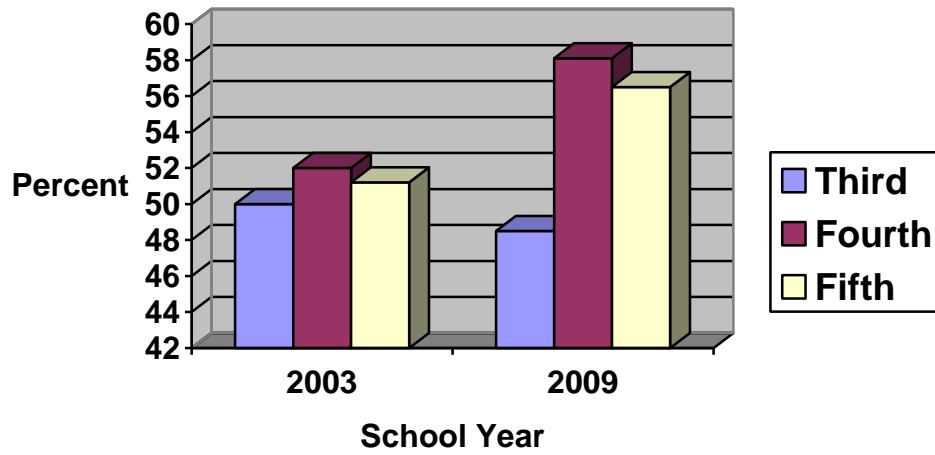
	2003	2011
Third	47.8	66.6
Fourth	51	72.6
Fifth	49.6	64.6

SAT 10 Math Percentile Rank



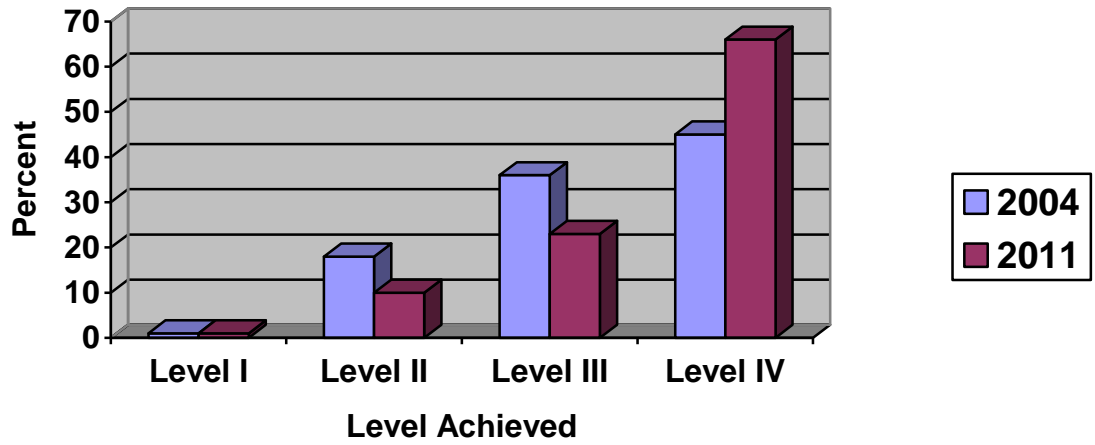
	2003	2011
Third	58.1	70.6
Fourth	50.4	79.7
Fifth	45.1	69.6

SAT 10 Language Percentile Rank

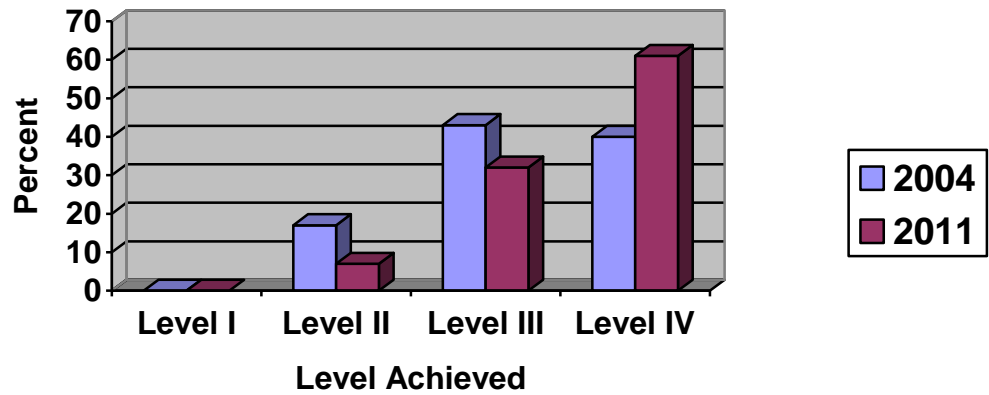


	2003	2009
Third	50	48.5
Fourth	52	58.1
Fifth	51.2	56.5

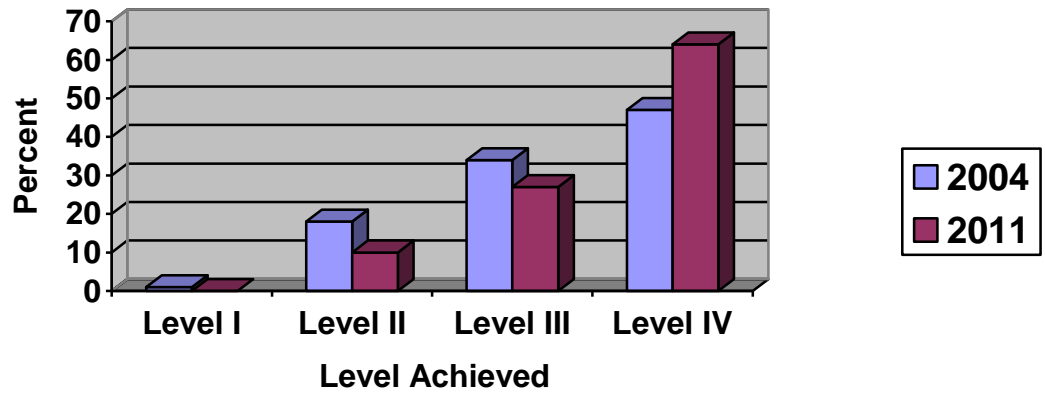
ARMT Reading Third Grade



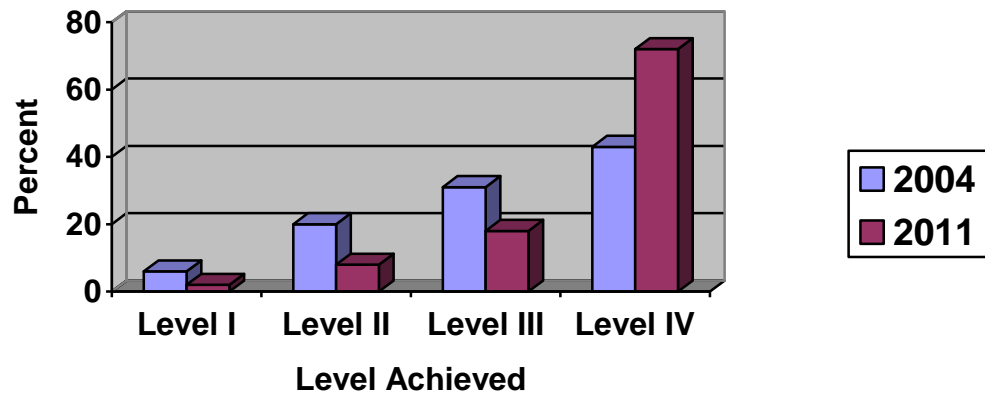
ARMT Reading Fourth Grade



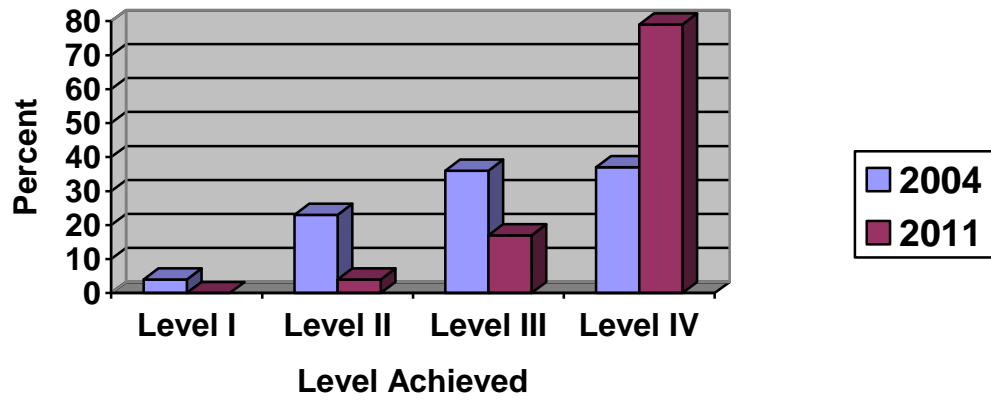
ARMT Reading Fifth Grade



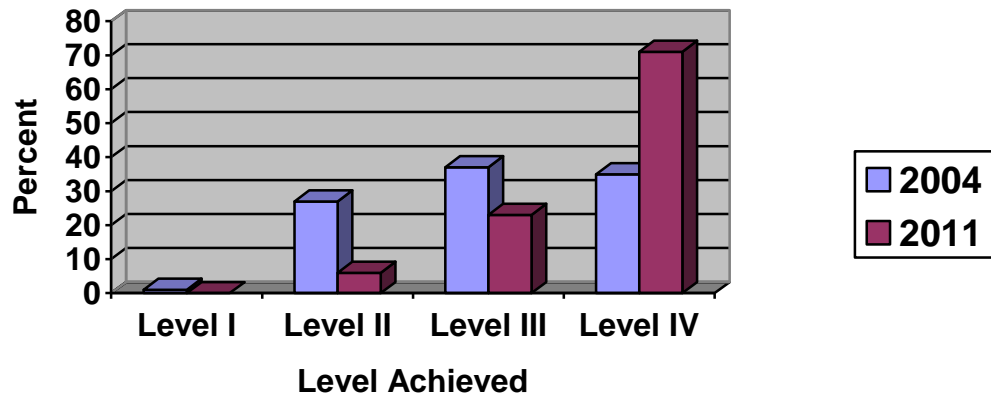
ARMT Math Third Grade



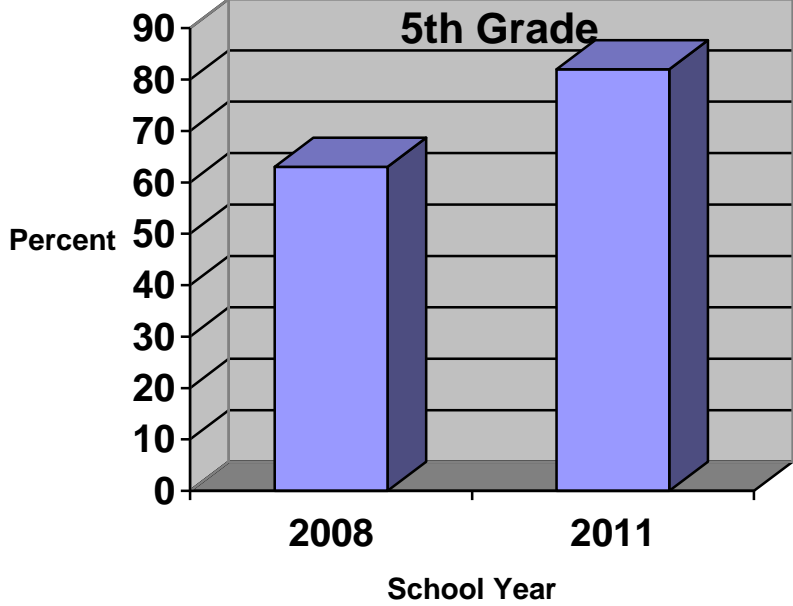
ARMT Math Fourth Grade



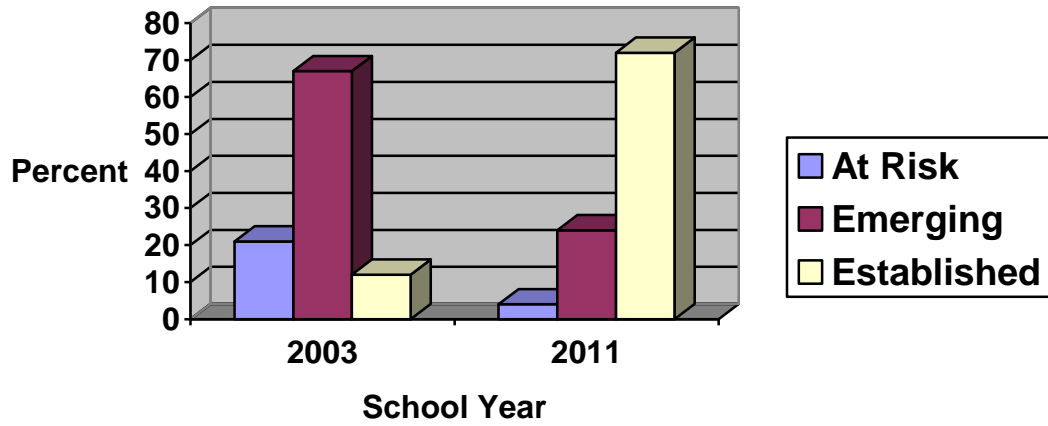
ARMT Math Fifth Grade



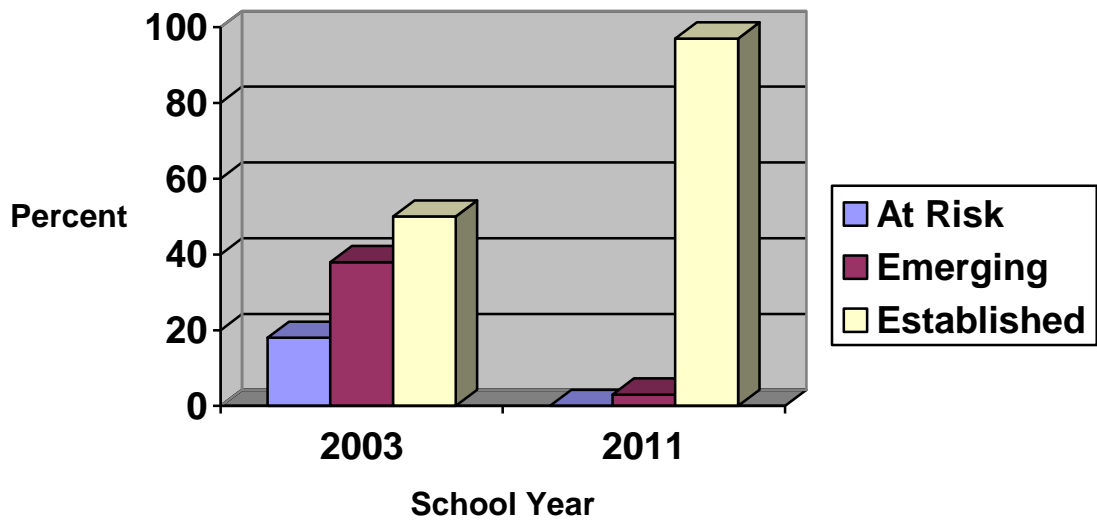
Alabama Science Assessment



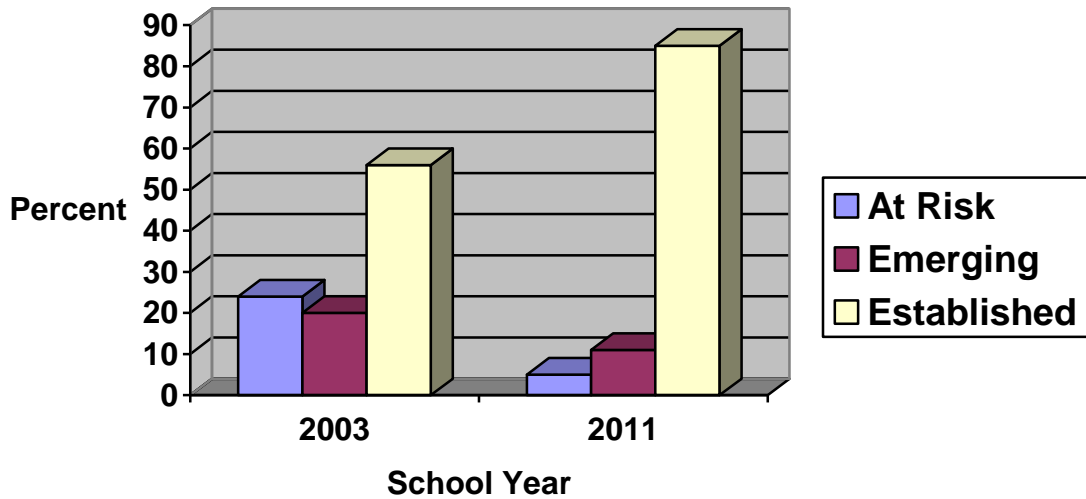
Kindergarten Dibels: Initial Sound



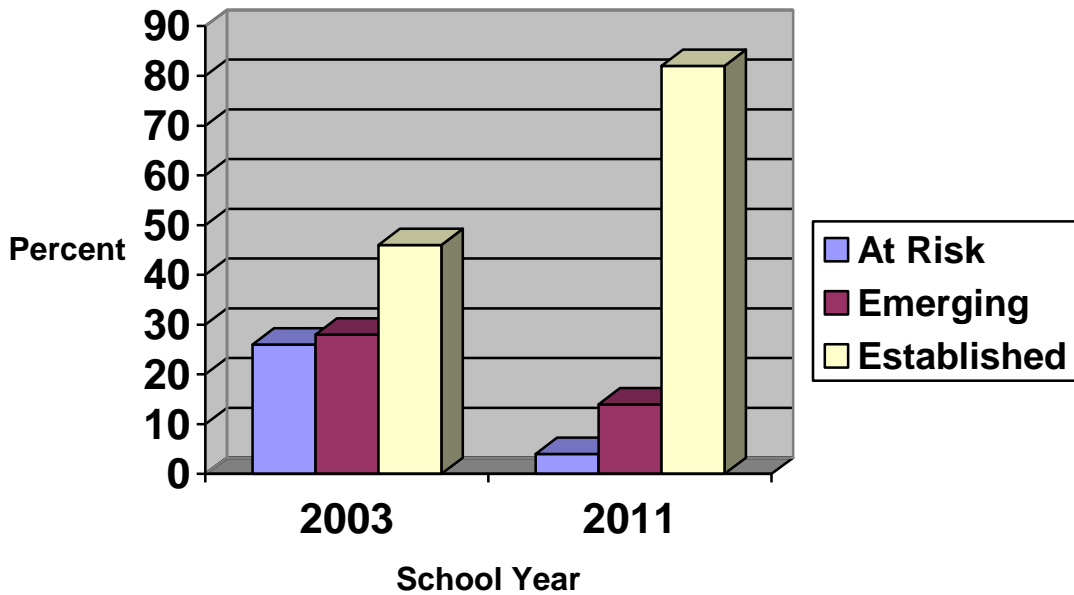
First Grade Dibels: Nonsense Word Fluency



Second Grade Dibels: Oral Reading Fluency



Third Grade Dibels: Oral Reading Fluency



In order to strengthen reading instruction over the past eight years, we implemented the following:

- Materials to improve state assessment results (ARMT)
- Part-time reading coach
- Utilizing Compass Learning Lab
- Technology facilitator
- Two teacher units to improve teacher/pupil ratio
- Added needed instructional materials
- Title 1 tutors to work with at-risk students
- ARI training for K – 3
- Have 90 minutes of protected reading instructional time
- Have 30 minutes of intervention reading
- Had a summer academy for one year
- Utilize leveled reading materials
- Added additional trade books other than those in the library
- Updated a Title I Advisory committee to include parents
- Implemented a parent resource center
- Added STI Achievement
- Added IXL Math
- Added technology such as LCD projectors, computers, Mimio Teach and document cameras

Originally, we had planned to add a part-time clerical aide to work with the Reading Coach. Instead, we hired a trained part-time reading coach to assist our current ARI coach.

Student attendance:

Average daily attendance for the elementary school is 96%.

Teacher attendance:

Teacher attendance at Rehobeth Elementary School is 95% for teachers.

Nurse:

There are currently no changes since the original plan.

Population Groups:

Currently, the population groups are about the same as in our previous plan.

Transience Among Students:

Currently, these groups are about the same as in our original plan.

Description of School-wide Reform Strategies (changes only)

1. The Edmark reading program is implemented in the Special Education department.
2. My Sidewalk is used in Title I and Special Education classrooms to supplement Reading.

Instruction by Highly Qualified Staff:

There are 71 certified teachers at RES. The faculty degrees are as follows:

- Education Specialist – 6
- Masters Degree – 36
- Bachelors – 29
- National Board Teachers – 2

The other personnel include:

- Administrators – 2 Master’s Degree
- Counselors - 1 ½ - Master’s Degree
- Librarians - 1 ½ - Master’s Degree

High Quality Professional Development:

We continue to participate in high quality professional development on an as needed basis. It is curriculum embedded, and must be approved by administration.

Parental Involvement:

We still include parents in the same ways as listed in our first plan. However, we are constantly trying to find ways to get more of our parents involved. We are still improving our Parents Reading Night to encourage more parents to participate.

**Title 1 Budget for School Improvement
2011-2012**

Total Budget 177,301.00

Salary and Benefits

- 2 Classroom Teacher (Salary and Benefits) 124,408.00
- 1 Instructional Aide (Salary and Benefits) 27,893.00
- Classroom Tutors 25,000.00